U.S. STUDENT FULBRIGHT PROGRAM
Foreign Language Evaluation Form

Applicant Last Name
First Name
Grant Field
For Study in (country):
Language Evaluated:

Please comment on the applicant's present language ability in relation to the proposed project in each of the following categories. Based on ACTFL Proficiency Guidelines 2012.

<table>
<thead>
<tr>
<th>ACTFL LEVEL</th>
<th>LISTENING</th>
<th>SPEAKING</th>
<th>READING</th>
<th>WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>○ None</td>
<td>○ None</td>
<td>○ None</td>
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<tr>
<td>Novice</td>
<td>○ Understands simple questions, statements, and frequently used commands</td>
<td>○ Communicates short messages on highly predictable, everyday topics</td>
<td>○ Understands key words and cognates from highly predictable texts</td>
<td>○ Writes in lists and notes, primarily by using words and phrases</td>
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<tr>
<td>Intermediate</td>
<td>○ Understands simple conversation on familiar or everyday topics</td>
<td>○ Uses sentence-level language, typically in present time and on familiar topics related to daily life.</td>
<td>○ Understands information conveyed in simple, predictable, loosely connected texts.</td>
<td>○ Writes using basic vocabulary and structures to meet practical writing needs</td>
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<tr>
<td>Advanced</td>
<td>○ Understands conversation on a variety of general interest topics.</td>
<td>○ Engages in conversation in a clearly participatory manner, in the major time frames of past, present, and future.</td>
<td>○ Understands the main idea and supporting details of authentic narrative and descriptive texts.</td>
<td>○ Writes in narrative format, using major time frames of past, present, and future</td>
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<tr>
<td>Superior/ Distinguished</td>
<td>○ Understands speech on a wide range topics, including academic and professional discussions.</td>
<td>○ Communicates with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics.</td>
<td>○ Understands structurally complex texts from many genres dealing with a wide range of subjects.</td>
<td>○ Writes analytically on professional, academic and societal issues, moving toward the abstract.</td>
</tr>
</tbody>
</table>

Please indicate your general opinion of this applicant's ability in the language evaluated relative to the language level needed to carry out the proposed study or research project OR for English Teaching Assistantship applicants to engage in a local community where English is rarely spoken.

○ Will require considerable training before necessary competence can be obtained
○ Should be able to manage adequately after some additional formal language training
○ Should be able to manage adequately after a short period of adjustment abroad
○ Should have no difficulty

Indicate briefly how the evaluation was determined. As space allows, also feel free to comment on applicant’s language skills relative to the proposed project

Evaluator Name
Position or title
Date
Institution/Organization
City
State /Country